

Clinical Psychopathology in Context and Clinical Assessment and Patient Management, which guide how we approach working with our patients. To advance our cultural awareness and sensitivity to matters of diversity, including race, gender/sexuality, age and class, we also have lectures that focus on developing this aspect of our academic and professional development.

The Experience

Initially, this experience was one that we all found to be daunting and challenging as we were still adjusting to this new process and establishing ways in which to bring our theoretical knowledge into the therapeutic space.

However, the staff members with whom we work in the Psychology Department at 1 Military Hospital have been immensely supportive. They are always willing to offer a helping hand or advice on patient work and as a result, we soon found our footing and the practical training component of our degree started to run more smoothly.

Although this experience has presented us with challenges, it has been a rewarding one as we have been given an opportunity to see growth in our patients as well as in ourselves. Through this experience, we have learned more about the field of clinical psychology and different ways to engage with a diverse population of patients.

KTG MAP Programme

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In 2022 the Keep That Gold Shining (KTG) Mathematics Programme (MAP) underwent many changes, largely due to the varying levels of the COVID-19 lockdown restrictions in South Africa. A hybrid teaching and tutoring programme was developed to cover the entire Mathematics syllabus for Grades 10 to 12.

The programme further expanded its tutoring capabilities by developing online lessons in each of the Mathematics topics for each grade. In particular, this benefited learners who had missed those topics due to the COVID-19 regulations and the regular absence of teaching staff in rural schools. An added advantage is that the programme can now be implemented at schools much further from KTG's central location in Hatfield, Pretoria.

The programme kicked off when the Joint Community Project (JCP203) students from the University of Pretoria started creating teaching videos on each of the Mathematics topics across the various grades. The videos were complemented by a set of notes, as well as exercises and answers, to create a full lesson for each topic. Once all the lessons had been developed in Phase A of the programme, the online tutoring phase began. Every week throughout Phase B of the MAP Programme, one or two lessons were distributed to the learners through WhatsApp. Each learner had access to a JCP tutor from whom they could request further assistance to help them

understand the work. Since many of the learners who use the KTG programme struggle to afford mobile data and airtime, KTG, along with the JCP department at the University, provided mobile data to these learners each week to enable them to access the lessons on WhatsApp.

A few months after the COVID-19 state of emergency was lifted, KTG hosted three MAP days at different schools in and around Pretoria with the aim of creating an interest in mathematics through various mathematics-based activities and competitions.

We also provided mentorship and university application guidance during these MAP days to further inform learners of the endless opportunities universities and higher education institutions have to offer. The events were very successful and will definitely be repeated and expanded in 2023.

KTG aims to further enhance the MAP programme in 2023 by including more JCP students, reaching more schools in and around Gauteng and developing an online platform that learners can use to access all the lesson content developed by KTG. The platform will also give the learners access to rolling tutors who can answer any questions they may have while working through the lessons. The KTG MAP programme has grown exponentially this year and we are excited to see what the next year will bring.